Rationale
This policy communicates our values and beliefs about the dignity, worth, rights and responsibilities of individuals within the school community, and their ability to make choices about their own behaviour. This policy is relevant in times when the children are under the care and responsibility of the school.

Values
The St Stephen’s School Behaviour Management Policy gives expression to the following values: justice, respect, compassion, personal dignity, patience, peace, charity, co-operation, truth, empathy, reconciliation and forgiveness.

Policy Statement
All members of the St Stephen’s School community share a unified responsibility for the establishment and maintenance of a positive and safe school environment where the rights of all individuals are upheld and respected, responsibilities are accepted and fulfilled and in which students and staff can experience quality teaching and learning opportunities.

Consequences
- All members of the school community should experience justice and equality.
- All members of the school community should be aware of their rights and responsibilities.
- The school should be characterised by an orderly, respectful, cohesive and happy teaching and learning environment.
- All members of the school community should be supported in the development of a positive and safe school environment.
- Rights and responsibilities of all members of the school community will be communicated.
- All members of the school community will endeavour to provide exemplary role models.
- A uniform approach to discipline, emphasising positive reinforcement, consistent and realistic expectations and appropriate consequences for behaviour choices will be implemented in
accordance with this School Policy via the behaviour management procedures.

- Opportunities to develop responsible participation in decision-making will be encouraged.
- Open communicative attitudes will be encouraged.
- The support and involvement of parents will be fostered.
- Professional support and advice may be accessed for difficult situations.
- Appropriate records will be maintained.
- The Director of Toowoomba Catholic Education Office may be referred to for guidance and direction in cases where this policy is not being accepted and all other avenues for improvement have failed.

Date of Issue: 2013

Date of Review: 2018

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Mrs Belinda Saal            Ms Madonna Sleba
St Stephen’s Catholic School St Stephen’s Catholic School
Board Chair                Principal