Rationale

St Stephen’s School recognizes that homework establishes a connection between home and school. Homework is designed to contribute to the development of sound study habits, research skills, consolidation of classroom learning and encourage self discipline.

Definition

Homework is a task the student is assigned to complete outside school hours.

Values

- Responsibility
- Initiative
- Independent learning
- Time management

Policy

It is expected that homework is part of the educational process and is set with particular outcomes in mind which are considerate of the individual needs of the students.

Consequences

- A sense of achievement
- Parents will have a better understanding of their child’s progress
- Students will acquire a sense of responsibility
- Parents will gain an awareness of expected outcomes in key learning areas

Guidelines

- Homework tasks will be set for all year levels of a regular basis.
- Each teacher will communicate to parents the homework requirements for their class at the beginning of the school year.
- Class teachers are responsible for ensuring set homework is checked/corrected.
- Parents/Guardians will inform their child’s class teacher with a note when unforeseen circumstances prevent the completion of homework or your child has difficulty completing homework.
- No new work should be set as homework.
- No homework will be set at weekends or over holiday periods. This does not include research work to be completed over a week or a period of weeks.
- Reading is not considered to be an optional homework task. Regular reading is considered to be an essential home activity.
- P-4 homework will be communicated via a weekly memo. Years 5-6 homework will be communicated through the student diary with tasks recorded by the students.

**Daily on-task time allocations**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Time</th>
<th>Type of Homework</th>
<th>Occasional Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Up to 10 minutes maximum 4 days per week</td>
<td>Home reading</td>
<td>Additional research tasks across the different key learning areas may occur throughout the year through projects and show and share from Prep – Yr 2</td>
</tr>
<tr>
<td>Years 1-2</td>
<td>Up to 15 minutes maximum 4 days per week</td>
<td>Home reading, Sight words, Recall and practise of basic number facts</td>
<td></td>
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<tr>
<td>Years 3-4</td>
<td>Up to 20 minutes maximum 4 days per week</td>
<td>Home reading, Spelling, Recall and practise of tables and extended basic number facts</td>
<td>Research and assignment preparation may occur throughout the year as homework. Assignments will be completed at school in class time.</td>
</tr>
<tr>
<td>Year 5</td>
<td>Up to 25 minutes maximum 4 days per week</td>
<td>Home reading, Spelling, Recall and practise of tables and extended basic number facts</td>
<td></td>
</tr>
<tr>
<td>Year 6</td>
<td>Up to 35 minutes maximum 4 days per week</td>
<td>Home reading, Spelling, Recall and practise of tables and extended basic number facts</td>
<td></td>
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</tbody>
</table>