



# St Stephen's School, Pittsworth

Catholic co-educational primary school

Diocese of Toowoomba

## Annual report 2019

<b>Address</b>	PO Box 285 20 Murray Street Pittsworth QLD 4356		<b>Phone number</b>	07 46932156	
<b>email</b>	pittsworth@twb.catholic.edu.au		<b>Principal</b>	Janine Butlin	
<b>Year levels</b>	Prep-Year 6		<b>Enrolment</b>	149	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	yes	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Janine Butlin		

## Characteristics of the student body

St Stephen's School, Pittsworth is a Catholic primary school with a 48.3% male student population and 51.7% female student population.

St Stephen's School values the cultural diversity within the student population and the breakdown is as follows.

- 45% of children are Catholic
- 24% of children are other Christian affiliation
- 9% of children have no religious affiliation
- 22% unknown religion
- 2.7% Indigenous
- 4% language other than English

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	11	9	1
Full-time equivalents	9.5	2.9	0.3

### Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	23.1%
Bachelor Degree	69.2%
Diploma	7.7%
Certificate	0%

## Student attendance

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
92.9%	91.2%	91.8%	93.0%	94.8%	93.1%	94.5%	93.0%

### Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral.

Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of Sentral. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	418.3	425.20	432.3	96%
Writing	378.1	412.2	423.1	95.8%
Spelling	393.4	410	418.7	92%
Grammar and Punctuation	414.7	430.5	439.8	92%
Numeracy	387.4	397.4	408.1	95.8%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	514.6	501.7	506.0	94.7%
Writing	455.5	463.3	473.9	89.5%
Spelling	480.4	494.2	500.7	100%
Grammar and Punctuation	494.1	495.7	499.1	100%
Numeracy	498.5	490.9	495.8	100%

### Parent, staff and student satisfaction

Each year St Stephen's engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2019 are shown below.

#### Parents

93% of parents satisfied with children's educational progress at the school.

#### Staff

100% of staff satisfied overall with educational progress of students.

#### Students

74% of Years 5 - 6 students satisfied with their learning at this school.